

6TH GRADE FLIGHT PLAN

Week of Aug. 24 - 28

6TH GRADE

ELA	Lane	<p>Objective: The student will be able to describe characters and setting and make inferences in the context of the short story The Ravine.</p> <ol style="list-style-type: none"> 1. We will be reading The Ravine on page 3 of our Collections Textbooks which they can access on HRW through their Office 365 email. 2. Vocabulary square PPT assignment on their academic vocabulary words: evident, factor, indicate, similar, and specific. 3. Students will read the story The Ravine, Answer Analyzing the Text Comprehension questions and prepare for a quiz over The Ravine. <p>Please remember you can email me at jacqelle.lane@ops.org . Thank you!</p>
	Skretta	
	Schaecher	<p><u>Monday:</u> Unit 1 “Facing Fears” Overview & new academic vocabulary</p> <p><u>Tuesday:</u> Vocabulary & logging into the online textbook (My HRW), Begin reading “The Ravine”</p> <p><u>Wednesday/Thursday:</u> “The Ravine” audio and discuss character, setting, plot, and making inferences</p> <p><u>Friday:</u> Introduce RACE & answer Analyzing the Text comprehension questions</p>
	Schaecher/ Jones	

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Math	Math 6 Houfek Gregg Sanchez	M-1.1: GCF HW: Pages 11-12 #1-4, 11, 12, 15 T-1.1: LCM HW: Pages 11-12 #5-8, 9, 10 W-1.2: Ratios HW: Khan-Intro to Ratios Lessons-Due 8/27 Th-1.3: Rates HW: Khan-Intro to Rates Lessons-Due 8/28 F-1.4: Ratio Tables HW: Visualize Ratios: Ratio Tables Lessons-Due 8/31
	Advanced Math 6 Sanchez	M-Crs 1 1.1: GCF HW: Pages 11-12 #1-4, 11, 12, 15 T-Crs 1 1.1: LCM HW: Pages 11-12 #5-8, 9, 10 W-Crs 1 1.2: Ratios HW: Khan-Intro to Ratios Lessons-Due 8/27 Th-Crs 2 1.1: Rates HW: Khan-Intro to Rates Lessons-Due 8/28 F-Crs 2 1.2: Complex Fractions and Unit Rates HW: Pages 21, 22 (2-18 Evens)
Science	Coniglio	<u>Objective</u> -To learn about reading thermometers and how heat transfers by conduction, convection, and radiation. How particles move with heat. Book alignment- P. 286-299 to follow and read if you have a science book for deeper understanding. Let the teacher know if you “do not” have a science book. We will have online interaction regardless.
	Murray	<u>Objective</u> -To learn about reading thermometers and how heat transfers by conduction, convection, and radiation. How particles move with heat. Book alignment- P. 286-299 to use if you have a science book for deeper understanding. Let the teacher know if you “do not” have a science book. Otherwise we have online activities regardless.
Social Studies	Muirhead	8/24 & 8/25 Objective: Mapping Skills: Labeling Continents & Oceans Activity: Mapping Practice and Games 8/26 & 8/27 Objective: The GRAPES of Social Studies Activity: Breaking down the parts of GRAPES 8/28 & 8/31 Objective: The GRAPES of Me Activity: Flipgrid video The GRAPES of Me
	Petersen	8/24 & 8/25 Objective: Why We Study History & TCI student accounts Activity: Discussion about how studying history can be fun & creating TCI login 8/26 & 8/27 Objective: Mapping Skills: Labeling Continents & Oceans Activity: Mapping Practice and Games 8/28 & 8/31 Objective: Understand Early Man’s lifestyle during Paleolithic & Neolithic Ages Activity: Discussion and notetaking about Early Man (Chapter 3 in teachTCI)

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Reading Skills	Cyr Gottschalk	8/24-8/28 We will get Reading Inventories completed for all students and begin Instruction based on results either in Read 180 or System 44. Each class includes 20 minutes group instruction, 20 minutes Independent Reading and 20 minutes student work on the HMH website.
Art	Daley	Art 6 th grade Ms. Daley Objective: Students will be reading text in Davis Digital and learning about the elements of art. Students will create an elements of art artwork featuring their name.
ESL	Wray	<u>ESL A/B</u> - Glad to Meet You! Unit 1 Objectives: Using pronouns to introduce yourself and describe others. <u>ESL Reading</u> -Staying Healthy Unit 1 Objectives: Describe ways to keep myself healthy ESL Transitions- Class Notebook and Discover the Possibilities Unit1 Objectives: correctly using class Notebook to complete bellwork and using visualization to describe what is possible.

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Music	Gen. Music 6 Schorg	Students will continue to experience and work on rhythm, beat and tempo. Listening examples for practicing beat.....Possibly moving on to melody and harmony
	Chorus 6 Schorg	Students will continue to learn about breath and posture, how the voice works. They will be singing in unison and creating a flipgrid.
	Gen. Music 6 Brown	Objective: Introduction to Music Apps. Homework: Musical Instruments of the World activity on Nearpod
	Band 6 Brown	Objective: Introduction to Music Apps and Instrument Maintenance & Disinfection Homework: Nearpod Activity and Microsoft Forms Assignment
	Strings 6 Brown	Objective: Introduction to Music Apps and Instrument Maintenance & Disinfection Homework: Nearpod Activity and Microsoft Forms Assignment
Tech & Living	Hamilton	Monday / Tuesday – Caring for clothes – laundry lesson #1 Wednesday/ Thursday – Caring for clothes – laundry lesson #2 Friday – Caring for clothes – laundry lesson #3

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P.E.	Sturek	Elements of Fitness and Fitness P
	Ostbye	<p>Mon/Tues- fresh start fitness video to warm up, 12 min Lets Move video, Go With the Flow video to cool down. Weds/Thurs- Warm up and Activity Videos from Play 60, I take care of the earth video to cool down. Fri/Mon- Warm it up-fresh start fitness, Activity video- tennis balls, basketballs and meat balls, cool down- Find job video</p> <p>After every class students are expected to do a quick write paragraph. Example is in file under teams. At the end of the week, students will submit all 2 or 3 paragraphs to teams to be graded. (1 assignment turned in with a paragraph for every day they had PE that week.)</p>
Computer Apps	Bailey	<p>8/24 & 8/25 Topic: Common Sense Media – 1.1 Digital Life Homework: None</p> <p>8/26 & 8/27 Topic: Common Sense Media – 1.2 Strategic Searching Homework: None</p>