

OPS INSTRUCTIONAL FRAMEWORK



Standards Aligned Content and High Probability Strategies

OMMI
We ensure all students receive instruction within an evidence-based, scientifically researched core program.

INSTRUCTIONAL FRAMEWORK

- * **Guaranteed and Viable Curriculum**
- * **Gradual Release of Instruction**
- * **Literacy Strategies Across Content Areas and Numeracy Strategies**
- * **MTSS-B Eight Effective Practices**

Gradual Release of Instruction

To be used daily in all classrooms. The four stages are often repeated throughout the span of the lesson.

- **Modeled:** Teacher explains and models the strategy and content indicating how it relates to current learning needs and prior knowledge. Students are in whole or small groups.
- **Shared:** Teacher encourages student participation by using engagement activities (e.g., response cards, white boards, clickers) and by asking questions to check for mastery. Students are in whole or small group or working in pairs. Teacher checks for understanding and re-teaches as needed.
- **Guided:** Teacher provides small group instruction at students' instructional level so that students practice using the strategies with the content. Teacher offers support by prompting, questioning and guiding with extensive descriptive feedback and reteaching individually and in small group.
- **Independent:** Students work independently applying what they have learned across a variety of situations. Students work with the content using the strategies to make meaning and complete tasks without support or prompting.

INSTRUCTIONAL FRAMEWORK Continued...

Literacy Strategies Across the Content Areas To be used daily in all classrooms. The four stages are often repeated throughout the span of the lesson.

The following are high yield literacy strategies that increase student achievement in all subject areas and grade levels.

1. Six-Step Vocabulary
2. Think Alouds
3. Reciprocal Teaching*
4. Note-making (Combination and Cornell)*
5. Preview of Text Structures and Features
6. QAR (Question and Answer Relationship)*
7. Comparison Matrix*
8. Non-linguistic Representations
9. Sustained Silent Reading*
10. Oral Discussions and Argumentative Discourse*

*Text Dependent Analysis occurs using any of the literacy strategies when students cite evidence.

11. Quick Writes*
12. Meta-cognitive Writing Prompts
13. Summary Writing*
14. Think, Ink, Pair, Share*
15. Four Square/Step Up to Writing*
16. RARF (Role, Audience, Format, Topic)
17. Analogies and Metaphors
18. Advance Organizers
19. Text Tagging*
20. Fryer Model

Numeracy Strategies

1. Mathematical Mindset
2. Daily Cumulative Review
3. Multiple Representations
4. Multiple Methods
5. Number Sense
6. Literacy/Language-Rich Mathematics Classrooms
7. Mathematics Embedded Into Real-world Contexts
8. Formative Assessment
9. Deliberate and Detailed Planning
10. Math Fact Fluency

⇒ A guaranteed and viable curriculum ensures that students receive the same content in a course or grade level regardless of which school they attend or who they have for a teacher.

⇒ Curriculum refers to a common set of topics, concepts and texts aligned with the content standards.

⇒ This common curriculum is the material taught by teachers of the same course or grade level.

⇒ A+ Curriculum Guides outline what should be taught, when, and for how much time.

⇒ Adherence to A+ Curriculum Guides ensures that the intended curriculum is the taught curriculum.

⇒ Student learning goals are based on the A+ Curriculum Guide.

⇒ Teachers and leaders use the Best Instructional Practices Handbook to plan and deliver engaging lessons to students that incorporate high probability strategies.

⇒ Differentiation strategies are utilized consistently during instruction to ensure equitable learning opportunities for all students.



Teacher and Administrator Fidelity Checks

OMMI
We have procedures for monitoring staff implementation of core instruction to ensure components of the Guaranteed and Viable Curriculum are being implemented as prescribed.

- School and program leadership utilizes data collection tool(s) and processes that can be used to monitor implementation fidelity.
- School and program leadership collects fidelity data at scheduled intervals and uses it to inform decision making regarding professional development needs and effectiveness of instructional practices.
- School leadership follows up with staff when fidelity data checks show inconsistencies in implementation.



Coaching

- The OPS coaching framework is designed to provide high-quality, comprehensive and continuous coaching and descriptive feedback intended to inform teachers' instructional practices with the goal of raising student achievement.
- Principals and instructional leaders will work with their supervisor to craft a strategic coaching schedule and plan to enhance instructional practices and student outcomes.
- All instructional leaders utilize beliefs and habits from Better Conversations to enhance dialogue initiated during coaching visits.
- Coaching conversations leverage reflective practices, or bring the unconscious to the conscious.
- Principals and leadership teams focus coaching on school improvement goals.
- Leadership teams monitor growth and discuss coaching goals to maximize instructional impact.
- Monthly collaboration for inter-rater reliability and progress monitoring of staff effectiveness take place regularly.
- Principals debrief two-four times per month with the leadership team about coaching visits to inform and improve the school level professional learning and teacher support.



OPS Academic Action Plan

SUPPORTING STUDENT LEARNING THROUGH MULTI-TIERED SYSTEMS OF SUPPORT



The Academic Action Plan is grounded in the practices that comprise a Multi-Tiered Systems of Support framework. The framework for MTSS can be applied to behavior, academics, and social-emotional learning. When you improve core instruction for ALL students, most will experience success. Additional supports are provided based on student need. Effective MTSS frameworks require all students receive high-quality Tier 1 instruction:

- Standards Aligned Content and High Probability Strategies
- Frequent and Relevant Progress Monitoring
- Teacher and Administrator Fidelity Checks
- Intentional Resource Allocation



Intentional Resource Allocation

We use fiscal resources allocated to our school to support student learning and staff implementation of high-probability instructional practices.

ALIGNMENT OF EXPENDITURES

Spending supports the school improvement goals and is clearly aligned to strategies and activities outlined in the school improvement plan. Human and fiscal resources support the SIP goals and are clearly aligned to strategies and activities in the SIP plan.

BUDGET PLANNING

Budget plan matches actual expenditures incurred.

Off-formula dollars are expended based on curricular recommendations.

TITLE I PLAN (if applicable)

Components of the Schoolwide Title I plan reflect the school improvement plan goals, strategies, and professional development.

Frequent and Relevant Progress Monitoring

We use systematic processes to assess academic performance, student responsiveness to instruction, and evaluate the effectiveness of instruction.

Data Use

- Formative, interim (NWEA MAP) and summative student assessment results will be analyzed and used to identify the areas of success and challenges needing focus.
- Teachers utilize checks for understanding and content area common assessments as part of the Guaranteed and Viable Curriculum.
- Appropriate strategies aligned to the identified focus areas will be identified, implemented, and monitored to ensure continuous improvement for all students.
- Short and long term goals will be established to ensure identified strategies are implemented and effective.
- Additional data will be examined to understand its relationship to academics.
- Principals ensure team meetings take place, at least monthly, to provide time for teachers to discuss and monitor student growth to inform instructional practices.
- OPS Common Grading Practices are implemented and utilized district wide to assess and communicate student learning.

Tools to Support the Academic Action Plan

FIND ALL OF THESE RESOURCES IN THE INSTRUCTIONAL LEADERSHIP SHAREPOINT SITE ON OFFICE 365:

- Best Instructional Practices Handbook
- Coaching Tools
- Professional Learning Resources from Curriculum and Instruction Support
- School Improvement Planning Tools
- A+ Curriculum Guides
- Content Area Common Assessments



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