

Standards Aligned Content and High Probability Strategies

core program within an evidence-based, scientifically researched We ensure all students receive instruction

CANAH :

INSTRUCTIONAL FRAMEWORK

- **Guaranteed and Viable Curriculum**
- Gradual Release of Instruction
- Literacy Strategies Across Content Areas and Numeracy Strategies
- * MTSS-B Eight Effective Practices

Gradual Release of Instruction

stages are often repeated throughout the span of the lesson. To be used daily in all classrooms. The four

INSTRUCTIONAL FRAMEWORK

Modeled:

learning needs and prior knowledge. Students are in whole or small groups. content indicating how it relates to current Teacher explains and models the strategy and

questions to check for mastery. Students are in cards, white boards, clickers) and by asking checks for understanding and re-teaches as whole or small group or working in pairs. Teacher using engagement activities (e.g., response needed. leacher encourages student participation by

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and reteaching individually and in small group. and guiding with extensive descriptive feedback practice using the strategies with the content. students' instructional level so that students Teacher offers support by prompting, questioning Teacher provides small group instruction at

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strategies to make meaning and complete tasks Students work with the content using the have learned across a variety of situations. Students work independently applying what they

without support or prompting.

INSTRUCTIONAL FRAMEWORK Confinued...

To be used daily in all classrooms. The four stages are often repeated throughout the span of the lesson. Literacy Strategies Across the Content Areas

The following are high yield literacy strategies that increase student achievement in all subject areas and grade levels

- Six-Step Vocabulary
- Think Alouds
- Reciprocal Teaching*
- Preview of Text Structures and Features Note-making (Combination and Cornell)*

*Text Dependent Analysis

occurs using any of the

literacy strategies when students cite evidence

- QAR (Question and Answer Relationship)*
 Comparison Matrix*
- Non-linguistic Representations
- Oral Discussions and Sustained Silent Reading*
- Quick Writes* Argumentative Discourse*
- Meta-cognitive Writing Prompts

Mathematical Mindset

Multiple Representations Daily Cumulative Review

Multiple Methods

- Summary Writing*
- Think, Ink, Pair, Share*
- Four Square/Step Up to Writing*
- RAFT (Role, Audience, Format, Topic,
- Analogies and Metaphors
- \dvance Organizers
- Frayer Model ext Tagging*

Numeracy Strategies

Deliberate and Detailed Formative Assessment Into Real-world Contexts **Mathematics Embedded**

Mathematics Classrooms Literacy/Language-Rich

- 0. Math Fact Fluency Planning
- A guaranteed and viable curriculum ensures that students receive the same content in a course or grade level

and texts aligned with the content standards Curriculum refers to a common set of topics, concepts regardless of which school they attend or who they have

teachers of the same course or grade level. This common curriculum is the material taught by Curriculum and Instruction

 $\downarrow \downarrow$ Adherence to A+ Curriculum Guides ensures that the

when, and for how much time.

A+ Curriculum Guides outline what should be taught

- Student learning goals are based on the A+ Curriculum intended curriculum is the taught curriculum.
- Teachers and leaders use the Best Instructional Practice Guide. Handbook to plan and deliver engaging lessons to

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U all students. instruction to ensure equitable learning opportunities for Differentiation strategies are utilized consistently during students that incorporate high probability strategies.



Teacher and Administrator Fidelity Checks

implemented as prescribed. the Guaranteed and Viable Curriculum are being implementation of core instruction to ensure components of We have procedures for monitoring staff

- monitor implementation fidelity. collection tool(s) and processes that can be used to School and program leadership utilizes data
- at scheduled intervals and uses it to inform decision and effectiveness of instructional practices. School and program leadership collects fidelity data making regarding professional development needs
- School leadership follows up with staff when fidelity data checks show inconsistencies in implementation



Coaching

- instructional practices with the goal of raising student quality, comprehensive and continuous coaching and The OPS coaching framework is designed to provide high descriptive feedback intended to inform teachers
- supervisor to craft a strategic coaching schedule and plar All instructional leaders utilize beliefs and habits from Better Principals and instructional leaders will work with their Conversations to enhance dialogue initiated during to enhance instructional practices and student outcomes.
- bring the unconscious to the conscious. Coaching conversations leverage reflective practices, or

coaching visits

- improvement goals. Principals and leadership teams focus coaching on school
- goals to maximize instructional impact Leadership teams monitor growth and discuss coaching
- monitoring of staff effectiveness take place regularly. Monthly calibration for inter-rater reliability and progress
- improve the school level professional learning and teacher Principals debrief two-four times per month with the leadership team about coaching visits to inform and

FRAMEWORK OPS INSTRUCTIONAL



Frequent and Relevant Progress Monitoring

We use systematic processes to assess academic performance, student responsiveness to instruction, and evaluate the effectiveness of instruction.

Data Use

- student assessment results will be analyzed and used Formative, interim (NWEA MAP) and summative to identify the areas of success and challenges
- content area common assessments as part of the feachers utilize checks for understanding and
- Appropriate strategies aligned to the identified focus areas will be identified, implemented, and monitored Guaranteed and Viable Curriculum.
- to ensure continuous improvement for all students. ensure identified strategies are implemented and Short and long term goals will be established to
- Additional data will be examined to understand its relationship to academics.
- Principals ensure team meetings take place, at least monthly, to provide time for teachers to discuss and monitor student growth to inform instructional
- and utilized district wide to assess and communicate OPS Common Grading Practices are implemented student learning.

INSTRUCTIONAL LEADERSHIP SHAREPOINT SITE ON OFFICE 365:

Best Instructional Practices Handbook

FIND ALL OF THESE RESOURCES IN THE

Professional Learning Resources from Curriculum and Instruction Support

Content Area Common Assessments School Improvement Planning Tools

Academic Action Plan

Fools to Support the

A+ Curriculum Guides

Intentional Resource Allocation

We use fiscal resources allocated to our school to support student learning and staff implementation of highprobability instructional practices.

ALIGNMENT OF EXPENDITURES

support the SIP goals and are clearly aligned to strategies clearly aligned to strategies and activities outlined in the Spending supports the school improvement goals and is school improvement plan. Human and fiscal resources and activities in the SIP plan.

BUDGET PLANNING

Budget plan matches actual expenditures incurred.

Off-formula dollars are expended based on curricular recommendations.

TITLE I PLAN (If applicable)

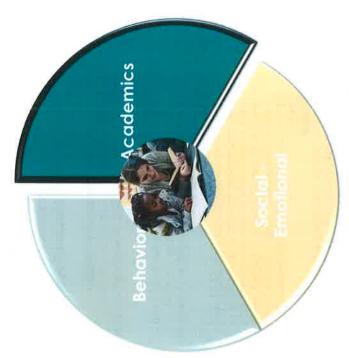
Components of the Schoolwide Title I plan reflect the school improvement plan goals, strategies, and professional development.

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OPS Academic Action Plan

SUPPORTING STUDENT LEARNING THROUGH **MULTI-TIERED SYSTEMS OF SUPPORT**



applied to behavior, academics, and social-emotional learning. When you Tiered Systems of Support framework. The framework for MTSS can be Additional supports are provided based on student need. Effective MTSS The Academic Action Plan is grounded in the practices that comprise a Multiimprove core instruction for ALL students, most will experience success. frameworks require all students receive high-quality Tier 1 instruction:

- Standards Aligned Content and High Probability Strategies
 - Frequent and Relevant Progress Monitoring
 - Teacher and Administrator Fidelity Checks
 - Intentional Resource Allocation



